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EDWARD McKEE GOODWIN

1859-1937

Ellen K. Goodwin

Edward McKee Goodwin
1859-1937

In Memoriam

The more we attempt to get out a special edition to the memory of our lamented superintendent and friend, the more we feel our inadequacy to the task of doing honor to the man who dedicated his life to the education of the deaf in his native state. Only those who have had the good fortune of associating with Edward McKee Goodwin can appreciate the spirit in which we endeavor to undertake this task.

On these pages of the memorial number are printed tributes to his great soul and to his life work. There is no greater tribute to pay "Supt. Goodwin," as we were wont to call him, than that he exemplified all of the truest Christian attributes which were long ago set forth as guarantees of eternal solace in the Kingdom of God. Because of that, he was eminently fitted to fill the role of educator and friend to a class of handicapped children whose peculiar cause needs understanding of and sympathy with their problems.

A little over four months have passed by since he departed from our midst. Yet we feel he is still here with us—over at his home, in his office, at Goodwin Hall, in the hospital, or at the old barn. Every day we are doing the day's work in the nearness of his spirit. Yes, Supt. Goodwin is still with us.

As I write these lines, my mind is stirred with memories of my happy days at school. It was a chilly October morning back in 1894 when I saw for the first time the man who for the next forty-three years was my teacher and guide. It was the first opening day of the new school he founded. How well I recall that first meeting! As he greeted us, that shining countenance with its handsome dark beard, that twinkle from his piercing dark eyes, so dear to us all, left an impress upon my whole being that has remained to this day. Later, at college, teaching in other schools, and finally back at my alma mater, that picture has ever been before my mind. Supt. Goodwin, here and yonder, is a constant inspiration to greater effort.

Never will I forget his chapel talks, rich in religious conviction; his firm, yet kindly and just punishments for misconduct; his dominating personality in every phase of school life. So strong was his impress upon his protegees that in after school life, the only thought, the only desire of most of them is to practice the Christian faith he preached. "How would Supt. Goodwin feel if I do this or that" is the spirit that has guided the feet of "his deaf children" along the many and various paths they follow.

So in that spirit we dedicate this issue of THE DEAF CAROLINIAN in loving memory and grateful appreciation of his life. —ODIE UNDERHILL

A Life Devoted to Service

To appraise properly and appropriately the life and work of Dr. E. McK. Goodwin, whose name throughout North Carolina—indeed in professional circles throughout the nation—is synonymous with service to the deaf, would be an assignment worthy of time to do the subject justice and of a pen more gifted than this can hope. However, at a time like this, when the mind gropes helplessly for words with which to pay tribute to such a full, useful life, a life spent wholly and devotedly for others, the inadequateness of written expression may perhaps be made to balance with sincerity of purpose which actuates the effort to write, and the depth of feeling which attends it.

Doubtless the death of Dr. Goodwin, which occured here Sunday afternoon (July 18), will be the occasion of many testimonials as to his high character and his eminent position in the profession in whch he was recognized to have few equals and no peer. In his case, as does not always happen, recognition of his worth and ability did not wait until after he had passed on, we are gratified to reflect, but for years he has been rated in the forefront of his profession, several degrees having been bestowed upon him, and the North Carolina School for the Deaf, into which he put his whole life and ambition, stands out as one of the best among similar institutions in the country. Its normal teachers have needed no further recommendation than that they were trained in the North Carolina School.

However, as we who knew him well and were favored with his friendship think of him now at the close of an interesting and purposeful career, it is not as a teacher, not as an intelligent, thrifty manager, a tireless worker, a diplomat in handling difficult situations (including State Legislatures!) or as an executive of high order that we would and will remember him best—as much as these contributed to his success. In our opinion the greatest thing in his life, standing out in bold relief, was the mutual devotion that existed between him and all the deaf of the State. They instinctively realized as soon as they came under his influence that he was their friend and that their interests were uppermost in his mind and heart. If any were inclined to self-pity, because of the handicap of deafness, this was overcome, and the friendliness and sympathetic understanding which Dr. Goodwin invariably made the watchwords of his management of his youthful charges won their affection for life. They loved him as father, and his name will be venerated and his memory revered for generations to come.

—*Editorial in The (Morganton) News-Herald*

Memory Builds Enduring Shrines

(In Memory of Dr. E. McK. Goodwin)

Memory builds a perfect shrine
Where the heart can find its place—
Building upward, line on line,
Monuments whose worth increase.

Work and service, hope and prayer
Live beyond the eyes' brief span,
Marking steps of those who dare
On the progressed Road of Man.

This our Shrine of Memory—
This enduring work that grew
From the visioning majesty
Of a life whose faith held true.

Memory builds a perfect shrine
Which the heart alone can claim.
Memory writes the perfect line
To a great and cherished name.

—Helen Trafford Moore

A Tribute to Dr. E. McK. Goodwin

By Otis A. Betts

Address delivered at the Memorial Service held by the Alumni Association of North Carolina School for the Deaf at the Home-Coming Reunion Sunday morning Sept. 5, 1937. It was Dr. Goodwin who inspired Mr. Betts to enter upon his long and useful career as educator of the Deaf.

When I was asked by your Secretary to be one of your guests on this occasion and to pay a word of tribute to Dr. Goodwin, I deemed it not only an honor but a privilege and a duty. An honor, because of the eminent position to which Dr. Goodwin had attained in the sphere of special education as it pertained to the deaf, not only in America, but in other countries as well; a privilege, because there are many others more gifted who might have given you an appraisal of Dr. Goodwin and his work that would have been a tribute indeed; a duty, for I doubt if there is living today any one who had a more intimate association with him at that period of his young manhood when he was preparing himself to do battle against the illiteracy of that time and for the sake of humanity.

Supt. Goodwin in His Office the First Year of School, 1894

To attempt to evaluate either the life or the work of Dr. Goodwin with any degree of justice is a task I would not presume to undertake, especially at this time, but one, I hope, that will not be too long delayed. Nor shall I give a chronological sketch, in accurate detail, of the development of this School, for that, too, is a task for the experienced biographer.

I shall therefore endeavor, for the sake of the Alumni and their friends in my humble way, with memories reaching back into my childhood, to pay a tribute which, no matter how inadequate, is from the heart and carries with it a sincere appreciation of the man and his great purpose.

Born in the same community in which I took up my residence in the tender years of my youth, a few years my senior, Dr. Goodwin, like myself, lived on a farm within a few miles of the State Capital. He was a mere lad of six years when the Civil War closed and soon had to share the burden of the work on the farm with his older brothers. There was plenty of work and few diversions for boys at that time. There was but little wealth in the South in those post war days. Many young men felt discouraged and the roster of nearly every state west of the Mississippi River bears the names of the thousands of Southern families whose sons went into new fields to seek their fortune. What a blessing to our state that the man to whom we pay tribute today so loved his home and had such a clear vision, even in his youth, of the great need of education for all its people that he chose to remain here.

I can recall, when I was a mere lad and Dr. Goodwin was an elementary school student. that he was particularly concerned about my progress in school How fresh in my memory are his words of admonition —"*Study hard and get an education.*" Words that fired his own imagination and made him one of the most serious-minded students I ever knew. "Burning the midnight oil" was to young "Ed" Goodwin a habit of life.

I know you will pardon me for injecting into this tribute to Dr. Goodwin some reminiscences of my early life which was influenced by both his precept and his example. In fact, no greater tribute can be paid to any man than to say that he made the battles of life easier. There are scattered over this and other states scores of young men and women holding places of honor, both in the State and the Nation, who refer to Dr. Goodwin as the man to whom they owe more than to any other, the success to which they have attained. There was about him a zest for study and work that was contagious. His unbounded energy and enthusiasm were inspiring. Youth felt the warmth of the glow and caught the Spirit of a determination to win—that knew no surrender.

It was my good fortune to spend many months in his class room: first a very brief period, as a school mate, then later, as one of his pupils and family, as a member of his staff of teachers in this School. Do you wonder that I count it a privilege to pay tribute to the man who helped me so much and whose life was held up to me, when a child, by my own parents, as one worthy of emulation and to whom I rendered service that was indeed a pleasure.

No task was too hard for his spirit and pluck. He paid his way through his preparatory and college courses by the sweat of his brow. At the age of nineteen he began his college preparatory studies in the Academies of Raleigh and his progress through these renowned schools and his years in college leading to his graduation in the class of 1884 were years of laying a solid foundation for the great work he was destined to undertake as his life's calling.

After serving one year as superintendent of the City Schools in the town of Kinston, N. C., Dr. Goodwin decided to take up the profession of teaching the deaf and subsequently accepted his first position in this new field in the State School for the Deaf and Blind at Raleigh. This first year with the deaf was perhaps the turning point of his life for there was little at the old school at Raleigh to fire the imagination of one with Dr. Goodwin's ambition. However, the desire for research and study prompted him to attend the Convention of American Instructors of the Deaf which convened in San Francisco in the summer of 1885. There he came in contact with the leading educators of the deaf. He was offered a position on the teaching staffs of several of the best schools in America. He decided to accept the offer of the Iowa school and remained there until the spring of 1888. He then came back to the old school at Raleigh. But he brought with him the spirit of adventure and, after three long years of arduous campaigning, he succeeded in convincing many of the State's leading educators and legislators the need of better facilities for educating the deaf, including new buildings entirely separate from those for the blind.

The culmination of this effort was an Act ratified by the General Assembly of the State, on March 7, 1891. Vividly do I recall that day, for, as substitute instructor I was in charge of Prof. Goodwin's class while he was in the legislative halls fighting like the noble Spartans of old, the greatest battle of his life. When the good news finally reached the school, there was genuine rejoicing among the deaf boys and girls for they seemed to sense the dawn of a better day for themselves and for those to come after them. From that day in March, 1891, until the new school opened its doors for the reception of pupils for the first time, on Oct. 2, 1894, and throughout the remaining years of his career, there was one purpose motivating the life of Dr. Goodwin and that was to develop a school for the deaf boys and girls of this State that should be a model in its equipment and in its achievement.

It would take more time than I have at my disposal to give you any conception of the task Dr. Goodwin set for himself when he resolved to make this idealistic dream of his come true. We can all dream beautiful day dreams about the wonderful things we wish to do but, how many have the stamina and the faith to forge ahead day and night, year in and year out, against discouragements that, at times, are seemingly too overwhelming for anyone to combat. There could be no answer more compelling nor more gloriously proclaimed as to the success of his adventure than to look into the faces of the former pupils of this school who have come to pay tribute inadequate as it may be, to him who labored so hard in their behalf and for hundreds of others who are not able to be here, but who are one with us in spirit today as their thoughts travel back over the happy years of their school days spent here with a protector and mentor who loved them and dared to care of them. What the world needs today are leaders, yea, teachers, who not only dare but who care. Some one to care whether the "forgotten man" has a square deal, the handicapped child every opportunity that modern science can evolve.

That Dr. Goodwin's dream for a well equipped school was realized is the attestation given by leaders of the profession throughout this broad land of ours, as well as by the honors conferred upon him by such national organizations as the Convention of American Instructors of the Deaf, the Conference of Executives of Amercan Schools for the Deaf and the Associatioin to Promote the Teaching of Speech to the Deaf, all of whom

have awarded him their highest honors and retained him on some of their most important committees up to the day of his death.

Dr. Goodwin was, in my judgment, too modest in his estimation of the rank this school held in comparison to the other schools of the nation. He was ambitious to class it as one among the best, but I am not the only teacher of the deaf who feels that this phrase should be transposed to read "second to none".

Although his labors were, in a sense, restricted to his native state and chiefly to the cause of educating the deaf, they were not wholly confined to this single group for Dr. Goodwin identified himself with the great movement of universal education for all classes as well as in other spheres of service. We shall always class him with the great leaders of the State who, in the latter years of the nineteenth and at the opening of the twentieth century, did so much to revolutionize the State educationally. In other words, to do justice to Dr. Goodwin we shall always place him as a contemporary of Gov. Chas. B. Aycook, North Carolina's great Educational Governor; Dr. Chas. D. McIver, the founder of Women's College at Greensboro, with whom Dr. Goodwin labored many years as a member of the Board of Trustees of the College; the Convention of the Baptist denomination of the State, for he was one of the leading spirits in establishing Meredith College at Raleigh and for many years a member of its Board of Directors, and with Dr. J. Y. Joyner, State Superintendent of Schools; Dr. Edwin A. Alderman, President of the State University; Dr. P. P. Claxton, former United States Commissioner of Education, and others who were his friends and with whom he had a common interest in the crusade against the entrenchment of illiteracy withiin the State.

E. McK. Goodwin at the Beginning of His Career as Educator of the Deaf, 1885

Dr. Goodwin's interest iin the advancement of education and his active participation in matters of a civic and religious nature, I am happy to say, were duly recognized by both Wake Forest College and Gallaudet College, Washington, D. C., both of which conferred upon him the Doctor's degree.

On the 12th day of April, 1935, the General Assembly of the State of North Carolina, forty-four years after the ratification of the Act establishing the School, ratified the following Resolution: "That felicitations of love and esteem are hereby extended to Dr. E. McK. Goodwin on the completion of fifty years of service to the State as teacher and Superintendent of the North Carolina School for the Deaf at Morganton with the hope that he may be spared for many more years of usefulness."

Anything else that we might say concerning Dr. Goodwin and his work will be but a feeble attempt compared with this high tribute paid him by the State which, by mandate, in 1891 gave him the means and entrusted to his hands the great task of improving the condition of the deaf of the State.

From 1891 to the close of his life on the 18th day of July, 1937, the splendid course planned minutely by Dr. Goodwin for the building up of a modern school for the deaf progressed from year to year. There was no recession. From one central building, completed in 1894, the physical plant was developed into a system consisting of nine commodious buildings besides several homes for the school staff and barns for the farm. To the original plot of land chosen as a site for the School have been added additional acres until the total acreage is more than four hundred. The Annals of the Deaf for 1937 gives the value of the buildings and grounds at more than one and a quarter million.

In telling of the work of Dr. Goodwin in developing this school for the deaf, it has not been my intention to convey the impression that he was a man so immersed always in study and work that he had no time for the social or aesthetic amenities of life, for the school curriculum was well balanced with features of a social and artistic nature. In the home of Dr. Goodwin, shared by his beloved wife until June 2, 1934, when she was called to her heavenly home, and by his four daughters, one was conscious of an atmosphere of culture and refinement made beautifully homelike by books and art and the touch of loving hands. He lived and died in an environment that made duty a pleasure and recreation peaceful.

The position of responsibility that Dr. Goodwin was called upon to fill by his church within the State, attest his deep religious convictions. From these convictions sprung the indomitable

courage which made him a formidable opponent to all social and moral evils.

In closing this simple tribute to Dr. Goodwin, I might say that this splendid School which he conceived and built is his monument, and I could well say that the hundreds of boys and girls, the product of this school, who have faced life with something of the exalted spirit of the founder, represent a fitting memorial more appropriate than marble. Yet, with my knowledge of Dr. Goodwin and his work and my experience with the deaf, I am constrained to say that there can be no greater testimonial to him than that which your presence today and your own hearts confirm when we say he was *a friend of the deaf.*

To the Alumni of this School, scattered throughout this and other states, the thought I wish to leave indelibly impressed upon your minds and hearts is this—You have received from this school, directed by your friend, a priceless inheritance that will be a blessing to you as long as you live.

Edward McKee Goodwin—A Brief Sketch

Mr. Goodwin and the North Carolina School for the Deaf—the mention of one inevitably calls to mind the other, so inseparably was Mr. Goodwin's life identified with the school. The child of his brain in its beginning, the one object of his care and nurture as a growing, expanding school, the supreme joy and pride of his life when a full grown institution of high standing, the school is, and has been Mr. Goodwin's whole life, and his ideals are so strongly impressed upon the school that it is part of him. They are one and the same.

Edward McKee Goodwin was born on a farm near Raleigh on April 12, 1859, one of nine children of Simeon P. Goodwin and Adelia Yates Goodwin. It was during the period when the ravages of the war between the states left the South with limited educational facilities. At the age of 17, Dr. Goodwin had been in school only a few months, but the same earnestness and ambitions which Mr. Goodwin put into the building up of the school showed itself early in his life. On the farm in his boyhood he was the crack cotton picker of the neighborhood and in school he stood at the head of his class. He very early showed an eagerness for learning and for some years walked four miles back and forth from his home on the farm to Raleigh to school. At the Raleigh Male Academy he had a friend in the principal, Dr. J. J. Fray, who greatly helped and encouraged him in his course.

Upon leaving the academy he taught "free school" in his home community, and then entered Peabody College at Nashville, Tenn. He finished the three-year course in only two years graduating with next to the highest honors in the class. While there he had as classmate, Dr. E. C. Branson, for many years Professor of Rural Economics at the University of North Carolina and the friendship they formed was life-long.

After his graduation from Peabody Mr. Goodwin came back to North Carolina and for a year was superintendent of city schools at Kinston. At about this time, some friend pointed out to him that the field of teaching the deaf presented an opening for a man of ability to do something worth while. Mr. Goodwin decided to enter the field, and in the fall of 1885 he began teaching in the Institution for the Education of the Deaf and Dumb and the Blind in Raleigh. This was the beginning of the work which has absorbed his life.

It must have been very early in his career of working for the deaf that the idea of building up a good school in his native state first came to him, for he spoke of it to friends in the Iowa School during his second year of teaching there.

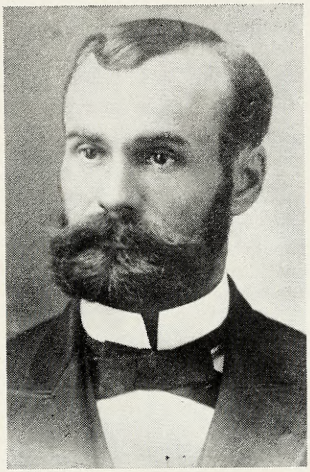
He left Iowa in 1888 with the idea of building a better school in North Carolina definitely before him. Upon his return he began teaching again in the old school in Raleigh, and while there set to work trying to interest friends of the deaf in his plan to establish a separate school for deaf children. The legislature was at last persuaded to appropriate money for the new school, and Mr. Goodwin was made advisory superintendent. He served in that capacity for two years, visiting other schools for plans, and going back and forth from Raleigh to Morganton to oversee the construction of building, all without salary.

The present Main Building, with the service building in the rear, was completed in 1894, and with Mr. Goodwin as its superintendent, the school opened that fall with an attendance of one hundred and two pupils.

Mr. Goodwin made a continuous effort to get every deaf child in the state in the school and gradually its attendance increased and its usefulness greatly expanded. The school building now known as West Hall was put up in 1899, the Primary School known as Goodwin Hall, the hospital, the vocational buildings, East Hall being added thru the years. From a small beginning the school has grown to a plant valued at

almost two million dollars with an attendance of nearly four hundred.

While Mr. Goodwin's life work had been in the building and development of the school which he founded and of which he was the directing head, until his retirement as superintendent emeritus on May 20, 1937, he took interest in the promotion of the profession to which he belonged—the work of teaching the deaf. He enjoyed the unique distinction of not having missed a single meeting of the Convention of American Instructors of the Deaf since the first meeting he attended in Berkeley, California back in 1886, until the last meeting held in Illinois three years ago when illness prevented his attendance. He held the highest office in that organization and also in the Conference of Executives of American Schools for the deaf. He continuously served for forty years as a member of the Board of Directors of the American Association to Promote the Teaching of Speech to the Deaf, an organization started by the late Alexander Graham Bell, famed inventor of the telephone.



E. McK. Goodwin, Founder of North Carolina School for the Deaf, 1892

Aside from his work with the deaf he identified himself with numerous educational and church services. He was a member of the Board of Directors that established the North Carolina State Normal and Industrial College (now known as Women's College of the University of North Carolina) and of the Executive Committee which selected its present site in Greensboro, and supervised the construction of the first buildings. He was closely associated in this pioneer work with Dr. Charles D. McIver and Dr. J. Y. Joyner. It was during that period that he met and married the charming Maude Fuller Broadaway of the faculty of the new college.

Mr. Goodwin was also on the Board of Trustees that launched Meredith College, now a leading Baptist college for women, located in Raleigh, and served in this capacity continuously to his last day—a period of 45 years. He also took part in many other activities undertaken by both the Southern and State Baptist Mission Boards and also by those of his home church in Morganton.

In recognition of his educational and religious work in North Carolina, Wake Forest College in 1932 conferred upon him the honorary degree of Doctor of Humanities. He also received recognition from his own profession in 1935 when Gallaudet College awarded to him the honorary degree of Doctor of Letters.

On the occasion of his rounding out a half century of service to the State, in 1935 the General Assembly of North Carolina in both houses adopted a joint resolution extending felicitations of love and esteem to Dr. Goodwin, a tribute unique in legislative history. When his health began to decline in 1937, it was fitting that the State of North Carolina through its General Assembly passed a bill directing the Board of Directors of his school to retire him as superintendent emeritus on salary.

Two months later on Sunday afternoon, July 18, he slipped away peacefully to his reward. Today his remains lie besides those of his wife in beautiful Forest Hill cemetery, not far from the school he founded.

Tributes from Colleagues and Friends

Dr. Goodwin as Our Superintendent

When news of the passing of Dr. E. McKee Goodwin reached me, I felt, as did hundreds of other educators of the deaf, that sadness and sense of loss that come to us when a great leader has gone from us whose place cannot be filled. Dr. Goodwin was one of the greatest educators of deaf children in the United States and he was truly an eminent superintendent. His personality and his work are so indelibly impressed on the North Carolina School for the Deaf that, for time to come, it will always be known as "Goodwin's School."

There is nothing I can say in the way of appreciation of Dr. Goodwin, the man, or his work as an educator that could add to what has already been said, or what will continue to be said by his profession. However, there are some fine qualities that he possessed which only those who knew him well over a period of years could possibly appreciate. It is of some of these lesser known facts of his every day school life that I want to express my appreciation and high regard.

I cannot remember the time when I didn't hear of "Goodwin and his school at Morganton," for I belonged to the Walker family of South Carolina and back in those days the profession was like a large family. Superintendents and their families were close friends. They exchanged friendly letters, visited back and forth, and what was going on in the North Carolina School was of interest to the Walkers at Cedar Spring. It was early impressed on me that the North Carolina School was doing fine work and Doctor Goodwin was a leader.

After teaching a number of years in several of the large eastern schools, I came to North Carolina, in 1918, as Dr. Goodwin's principal. For five years I worked "with him" (not for him) and learned to know and to appreciate better some of the qualities that made him a great superintendent.

Dr. Goodwin's keen grasp of every detail in and around the school was amazing. His simplicity was one of his very fine traits. His knowledge was wide. He could go out on the farm and show deaf boys how to pick peas as easily as he could lead a conference of teachers on the latest method of teaching speech. Officers, teachers and pupils could go to him with their problems and he was always ready to help them. A friendly chat in the hall, a funny story at the breakfast table, made many a day bright, which might otherwise have been wasted so far as school was concerned.

Living and working with people you learn to know them. Dr. Goodwin was always kind. He could see your side, and if you were fortunate enough to have an idea, he would let you "try it out." In this way he developed initiative in pupils and teachers to a great degree. He believed in you—that was why you were in his school. He believed in work. You instinctively moved a little faster when you heard his step in the hall. You tried to use your time wisely because he valued time. You caught something of his fine spirit if you were with him very long. You can't think of him as gone. He is still at work "over on the hill."

—Pattie Thomason Tate
Formerly Educational Principal

Dr. Goodwin—His Place in The Profession

(A tribute paid at the Alumni Reunion Banquet)

I am glad to be with you tonight to enjoy this splendid meeting and to pay my respects to Dr. E. McKee Goodwin, who for so many years was your beloved Superintendent. Before I pay this tribute to Dr. Goodwin I wish to bring greetings from the deaf of South Carolina to the deaf of North Carolina who are present here this evening. I cannot do this in an official way but I am sure that the deaf of South Carolina would wish me to do this in their name.

As I look about me here tonight I am wondering if the greatest tribute to Dr. Goodwin may not be the girls and boys who have attended his school and who are seated here in front of me as I speak. You are a well-educated and prosperous looking group of deaf people. You give evidence of the fact that the excellent training which you received at this school has been most beneficial to you after you left Morganton. Such an Alumni Association must be a very high tribute to the Superintendent under whom you received your education.

For many years the North Carolina School for the Deaf has enjoyed the highest respect and admiration of the leaders in my profession. It is one of the very best schools in the United States. Personally, I do not know how I could get along in South Carolina without the splendid young teachers which I am able to get from your school here. I consider your teachers' training class a most excellent one and I can truthfully say that I have never been disappointed in any young woman who has come to me from it. This, too, is a tribute to the man who presided over this great school for more than forty years.

When Dr. E. McKee Goodwin died, our profession lost a peerless leader. For years his work has been recognized and he has been outstanding among the educators of the deaf in the United States. He was a former President of the Convention of the American Instructors of the

Deaf and a former President of the Executives of Schools for the Deaf. He had been honored with degrees from Gallaudet College and from Wake Forest College. He was a rare leader, a great and noble man, and our profession will continue to miss him and long remember him with love and sincere respect.

—W. Laurens Walker, *Superintendent South Carolina School for the Deaf and the Blind*

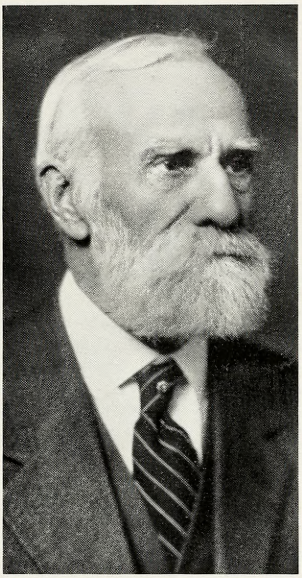
Dr. Goodwin — The Citizen

(A tribute paid at the Alumni Reunion Banquet)

First of all I want to thank you for inviting me to your banquet tonight and for giving me a place on that part of your program set aside especially to pay tribute to the memory of your friend and mine, Dr. E. McK. Goodwin. Like you, I was privileged to know him as a friend, but I also knew him well as a citizen—a good citizen—in the community in which this institution which he served so long and so faithfully is located.

You have given to me the special assignment of "Dr. Goodwin—the Citizen."

In thinking of what I consider the qualities of good citizenship it occurred to me that the best of them are initialed by the letters of the word C-I-T-I-Z-E-N. And then I thought how strikingly these qualificatons of a good citizen were portrayed in the life of Dr. Goodwin.



E. McK. Goodwin, Endless Dreamer and Indomitable Fighter for North Carolina's Deaf

C, I decided, means *cooperation* and surely that is the first essential of effective good citizenship. It is only by working with others that our civic efforts can count big. Dr. Goodwin understood and practiced cooperation, in his work here and in his efforts in the community.

I for *Integrity*. We say of the high type citizen that he is the "soul of honor", that "his word is his bond". Isn't that the best definition for integrity? Every man, woman or child who knew or had ever had any dealings with Dr. Goodwin felt sure that he would absolutely do what he thought was right and what he said he would do.

T for *Tolerance*. As I grow older I am convinced that tolerance is one of the rarest and yet one of the finest qualities any citizen can possess. To be able to see the good in others and not to condemn too quickly. Anyone can find fault, but the broad-gauged citizen overlooks many of the shortcomings in fellow human beings. Dr. Goodwin was both tolerant and kind.

I for *Interest*. You are as familiar as I with the fact that Dr. Goodwin had the faculty of concentrating his interest in whatever he undertook. His deep and abiding interest built this school. His interest in any cause for the uplift and betterment of his fellow beings made him a good citizen.

Z for *Zeal*. Nothing was ever done half-heartedly but always with his whole soul. Anything that is worth doing is worth doing well and Dr. Goodwin applied himself zealously, I am sure you will all agree, to his every undertaking.

E for *Energy*. Surely this was one of Dr. Goodwin's outstanding characteristics. A human dynamo. Alert, energetic, even beyond his physical strength. Your mental picture of him perhaps is similar to mine as I see him rushing around. He seemed never to tire.

And for the last letter in the word citizen and perhaps the finest attribute of good citizenship:

N for *Neighborliness*. A good neighbor is friendly, forbearing, kind and thoughtful—not only to the folks next door, but in the broader sense of considering everyone in the community as a neighbor. In Morganton and throughout North Carolina there are hundreds to testify that Dr. Goodwin was a good friend and a good neighbor—an altogether good citizen.

—Beatrice Cobb, *Editor The (Morganton) News-Herald*

Dr. Goodwin—Christian and Church Man

(A tribute paid at the Alumni Reunion Banquet)

You have heard of Dr. Goodwin the executive, the educator and the citizen. It is my privilege, as his Pastor, to speak of Dr. Goodwin, the Christian and church member.

When I came to Morganton almost four years ago, Dr. Goodwin met me at the train and was my host those first days I spent here. It was his custom over a period of more than forty years to entertain the new Pastors who came to his church. Dr. Goodwin was loyal to his church. He was a true friend to his Pastor. The last words he said to me were, "I love you as my Pastor." He was loyal and faithful to his church. One of the greatest regrets of his last year of life, when he was largely confined to his room, was that he could not attend every service of his church, including the mid-week prayer service. A man as busy as he with less consecration and less vision would not have had time for church and church activities. For forty years he served as chairman of the board of deacons of the First Baptist Church of Morganton. In all those years he was never too busy to give his best thought, talent, energy and prayers for the advancement of God's Kingdom as it pertained to his church. Above all Dr. Goodwin was faithful to his Lord. In those last months of patient waiting for the Lord to call him home, I saw him almost daily. As we talked and prayed together he said often, "I am willing to have God's will done in my life. If He wants me, I am ready to go. But pray that I may be patient until He calls me". He thought of death, not as something of which to be afraid, but, being a Christian, he longed to see his Master and live in His presence a fuller, more complete life.

Dr. Goodwin was a man of prayer. He believed in a God who would and did hear and answer prayer. This great school is a tribute to Dr. Goodwin, but this school is built on the prayers of its godly founder. I think I would not be betraying his confidence if I should tell you that a short while before his going, he told me that he never made a major decision without first praying about it. Truly, he was a man who believed in and practiced prayer.

Dr. Goodwin loved his boys and girls. He was a master teacher, but as he taught his pupils, he taught not only the school room subjects, but he sought to teach his pupils to live their lives according to the principles found in God's Word. His great aim was to lead his boys and girls into that fuller life as found in Christ. We would lift our hearts in gratitude to God for this life of consecration, faith and prayer—Dr. Goodwin, the Christian.—R. L. Councilman, *Pastor First Baptist Church, Morganton*

From Surviving Members of "The Three Musketeers" of the Profession

Rather than such tributes from his friends and professional associates (who were also his friends) as are being published in this issue of The Deaf Carolinian, Dr. Goodwin would, I am sure, prefer that his real memorial should be —as it is—the great school he created. Nevertheless, it is well that we who knew and worked with him should now put into words our esteem and affection for him, and have such expressions preserved in this form, so that in the future those at his school and throughout the profession who build on the foundation he laid may know his contemporaries' estimate of Dr. Goodwin.

I knew him from the time he and I began to teach—back in the eighties, at the Iowa School. Throughout the ensuing fifty years, as he progressed to distinction in our field, his friendship was to me a source of inspiration. Now I am proud that, with Dr. Blattner's, my name is linked with his in the profession's "Three Musketeers," for it is gratifying and rewarding to me to be thus assured that my efforts on behalf of the deaf should merit such association with Dr. Goodwin's great contributions to their welfare.

—Frank W. Booth, *Superintendent (now retired) Nebraska School*

Your telegram announcing the death of my old and highly esteemed friend, Dr. E. McK. Goodwin, was received Monday afternoon. Though not altogether unexpected, the announcement greatly shocked me and rendered my heart unspeakably sad.

Mr. Goodwin and I had been warm personal friends from the time we entered the profession as young men. Many times we met at national conventions, and each meeting heightened my personal regard for him and each increased and confirmed our mutual friendship. Our first meeting was on the excursion train when going to the convention at the California school, and before that convention was over, we were quite well acquainted. In later years, as the old-timers began, one after another, to pass on to the life beyond, Mr. Goodwin would insist, at national conventions, upon gathering up the ever-decreasing remnant of those who had attended the famous California convention and having a group picture taken of them, including himself and me.

One of these conventions which afforded me, and doubtless all those who attended, much pleasure and profit was that held at Morganton, of which Mr. Goodwin and his scholarly and refined wife were the hosts, and right efficiently and pleasantly were we entertained. Mr. Goodwin and his Board had brought a colored chef

and his assistants from Asheville, and many times since have I heard members of the profession praise the fare and the general entertainmet afforded us at that convention and comment upon the reasonable rate charged. The whole affair was characteristic of Mr. Goodwin's marked executive ability.

That convention was held early in the history of the school at Morganton, which Mr. Goodwin was largely instrumental in having founded and of which he was the first superintendent. It was already a considerable plant and a school of high standing in those early days, and through the years that followed, up to the time of his retirement last year, Mr. Goodwin was tireless in his efforts to build up a school for the deaf of North Carolina that, in its physical plant and its scholastic results, would fully come up to every demand. And he succeeded in a marked degree.

He has earned a name for thoroughness in detail, for unusual talent for organization and for executive ability of a high order. In his management he was exacting but not unreasonably so, firm but kindly.

The school to which his genius has contributed so much in its building up, while not a finished product, stands high among the best schools for the deaf in this country. It will remain as a monument to his constant study and untiring efforts. He is greatly honored by the profession for what he has contributed to its scholastic thought and accomplished along constructive lines. He was a constant and enthusiastic attendant upon the national gatherings until prevented by failing health.

Actuated by an intense love for the cause, he wrought incessantly and wore himself out that the deaf of the old North State might enjoy the inestimable boon of an education which would render their lives in ample measure successful and happy. By them he is held in the highest esteem and his memory will ever be revered. Measured from every standpoint of effort to benefit humanity, especially handicapped humanity, Dr. E. McK. Goodwin's life was a great success.

My heartfelt sympathy goes out to you and yours and to the deaf of his State who mourn his loss in his death.

—J. W. Blattner, *Superintendent Oklahoma School for the Deaf*

E. McK. Goodwin — Doctor of Humanities, Wake Forest College, June, 1932

A Tribute from a Board Member

A truly great man is known not only by the manner in which he responds to the call of humanity in times of a great crisis but is more often measured by his ability to meet and rise above the common everyday problems of life in his dealings with just ordinary folks. Such a man was Dr. E. McK. Goodwin as we like to remember him. Those who were intimately associated with him in his daily life can more fully appreciate these finer qualities in the man, and will remember him for the quiet influence of his life among those with whom he lived and labored. He was a man who loved his friends but loved justice and right even more. His devotion to his obligation to the State was excelled only by his devotion to the cause to which he dedicated his life, that of service to the handicapped child. He will continue to live in the lives of the hundreds of boys and girls who have gone out from the School and are filling their places in this commonwealth as loyal and obedient citizens. Dr. Goodwin was truly a great man, and fortunate indeed are those of us who were privileged to know and labor with him for so many years.

—W. M. Shuford

Superintendent National Junior Order Orphans Home, Lexington, N. C.

Formerly of our School Staff, now on our Board

From His Friend of Pioneer Days in Educational Work in North Carolina

Dr. E. McK. Goodwin was the best friend the deaf of North Carolina ever had. The education of the deaf was the ruling passion of his life. He was the father of the North Carolina School for the Deaf at Morganton. To its development he devoted his splendid talents, his remarkable executive ability, his indomitable energy, his irresistible enthusiasm, and placed it in the front ranks of schools for the deaf in the nation. Through ages to come, let us hope, this school, this best sort of monument to a great, good man, will continue to brighten and bless the lives of thousands and to make eternal the name and multiply the influence of the life and work of its founder.

Dr. Goodwin was a happy and rare combination of the idealist and the realist. While the education of the deaf was his major interest and work, his interests and activities were not limited to this. He was interested and active in the educational, civic and religious life and development of his state and community.

He was one of that small group of young men that were chiefly responsible for starting in the nineties our educational renaissance.

As a public-spirited citizen and Christian, he could always be counted on to do his part in every movement for the betterment of his state, his community, and his church.

"He is gone but nothing can bereave him
Of the force he made his own
Being here, and we believe him
Something far advanced in state,
And that he wears, a truer crown
Than any wreath that man can weave him."

—J. Y. Joyner
For many years State Superintendent of Public Instruction, now retired

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Dr. Goodwin as A Board Member

Dr. Edward McKee Goodwin was elected a member of the Board of Trustees of Meredith College on April thirteenth, 1892. He served in that capacity from that day until his death.

Dr. Goodwin was faithful in the discharge of the duties imposed by this position, being present regularly at the meetings of the Board unless providentially prevented from doing so. He was well equipped for service of this sort not only by native ability but also by extended experience in a similar enterprise. We can never forget the fidelity and efficiency of his work for Meredith College. He loved the institution with a genuine devotion and all of us here will always be grateful for having had such a true and worthy colaborer. We shall always cherish his memory with real affection.

—Charles Edward Brewer, *President*
Meredith College, Raleigh

A Tribute from an Early Protegee

I first met Dr. Goodwin when I was thirteen years old. My father had become superintendent of his farm near Raleigh. Dr. Goodwin early became interested in my education, encouraged me, and recommended me to educational authorities. He recommended me, when I was elected superintendent of schools at both Morganton and Goldsboro.

From my early life till his death he was my friend grand and true. I had seen his rise to power, beneficial service, and dignified service. I wanted to be like him. I was able to forge ahead, because he had done so, and because he showed that he believed in me that I could do so.

Dr. Goodwin was a benefactor public and private. He was a public servant conscientious and fearless. He was a Christian up-standing and true. Within him was the divine urge to go forward in human service. His was a guileless spirit. —Jos. E. Avent, Ph. D., *Professor Educational Psychology, University of Tennessee*

A Tribute from an Alumnus

Twenty-seven depressions have visited the American nation since 1784. The history of American business, pictured graphically, does not show a permanent, continuous, uninterrupted upward climb or trend. The North Carolina School for the Deaf at Morganton was established in a depression year—1894. During the panic of 1893 construction of the new school went on. Dr. E. McK. Goodwin, the superintendent, knew other business panics and economic depressions. He successfully steered the course of the school through the panics of 1893, 1903, 1907, 1914, 1920 and 1929. Financial crises are events long associated with the school. Due largely to Dr. Goodwin's business ability, the school has never been closed during national depressions or panics, but has continued to function effectively, despite reduced appropriations by lawmakers.

His administration was an able one; he was a successful executive. Depressions and panics found him a hard nut to crack. He was born to direct, to lead, and to educate. Thousands of deaf persons, who came under his wonderful influence, have made good in the world. Today, they, including myself, still appreciate his labors of love in our cause, and feel grateful to him.

—Thomas W. Hamrick, Jr.

"Whosoever shall give to drink unto one of these little ones a cup of cold water only in the name of a disciple, verily I say unto you, he shall in no wise lose his reward."

—*St. Matthew 10:42*

Tributes from Professional Organizations

From the Conference of Executives of American Schools for the Deaf

Through the nearly fifty years of my life with the deaf it has been my good fortune to meet and to know intimately many great men and women. One of these truly great souls was Dr. E. McKee Goodwin of North Carolina. In his presence always we had a deep feeling of reverence. To know him was to love him. We cannot feel that he has left us for he lives enshrined within our hearts. His life and its radiance are still ours to keep and cherish while we remain. His influence for good and noble deeds, his constant devotion to his family, and his untiring efforts to build for the deaf children of North Carolina a great educational institution leave for all of us a living inspiration and benediction.

There is nothing quite so wonderful as the passage of a human heart. It glows and sparkles with a myriad of effects as it moves through life with us. —Frank M. Driggs, *President Conference of Executives of American Schools*

From the Convention of American Instructors of the Deaf

By the death of Dr. E. McK. Goodwin, the deaf profession has lost one of its most faithful workers. Dr. Goodwin founded the School for the Deaf at Morganton, North Carolina and served as its executive head for forty-three years during which time he had the satisfaction of seeing a barren hillside converted into the site of one of the most attractive and efficient schools for the deaf in the country. Because of ill health he was made Emeritus Superintendent in May, and despite the well advanced age of 78 years, he retained an active interest in the progress and development of the school until death intervened on July 18.

Dr. Goodwin was one of the best known of superintendents having taken an active interest in the work of the Convention of American Instructors of the Deaf, the Conference of Executives of American Schools for the Deaf, and the American Association to Promote the Teaching of Speech to the Deaf; in all of which organizations he had from time to time been honored with positions of trust. During a period of forty years he had not failed to attend a single meeting of the Convention. He served one term as president of the Conference and was, at the time of his death, honorary president of the American Association.

His long term of service was outstanding because of the progressive nature of his administration. Ever alert to detect the modern trend and to utilize such improved methods as would best serve the deaf in their broader walks of life, he never lost sight of the educational needs of the children entrusted to his care. The greatest tribute that can be paid to Dr. Goodwin is the fact that a host of former students, whose lives have been moulded by his precept and example, unanimously acclaim him as their benefactor. —Ignatius Bjorlee, *President Convention of American Instructors of the Deaf*

From the American Association to Promote the Teaching of Speenh to the Deaf

Of the various organizations which will feel a distinct loss in the death of Dr. E. McK.Goodwin, there is probably none with which he has been more continuously associated than with the American Association to Promote the Teaching of Speech to the Deaf. Since 1904 the Board of Directors of this organization has had his wise counsel and support. Only two members ever served longer, and none more faithfully.

Since 1914 Dr. Goodwin has been an officer of the Association, serving from that year as Second Vice-president, later as First Vice-president. In January 1937 the Board honored itself by electing him honorary President of the Association—a position held by no one else in the history of the Association.

Those who participated with him in these Board meetings could appreciate doubly the characteristics which made him a leading educator of the deaf. He was a lovable man, a clear thinker, firm in conviction, yet withal mild and refined in action. Well born, always a gentleman, he administered steadfastly and justly. Those who tried to balk his action or hinder his purpose invariably rode for a fall, for to malign him simply belittled the maligner, as those who tried, on several occasions, found to their sorrow. He did his work well, was honest, kept his word, helped when and where he could and was fair. His greatest contribution to the profession was himself. —Elbert A. Gruver, *President The American Association to Promote the Teaching of Speech to the Deaf.*

The following quotation from "The Life of George Washington" by John Marshall could with equal truth be said of Dr. E. McK. Goodwin.

"In him was fully exemplified the real distinction, which forever exists, between wisdom and cunning and the importance as well as truth of the maxim that 'honesty is the best policy'."

Tributes from Members of the School Staff

Dr. Goodwin as A Superintendent

Several years ago the young superintendent of a school for the deaf which had been but recently established visited the North Carolina School. He saw work in every class room and in every shop. At the end of his visit he made but one comment: "Fifty years from now we may have a school like this." It had taken almost fifty years to make the North Carolina School—almost fifty years and the right sort of *leadership*. A school is not made of brawn and brick and mortar; a school is made of brain and interest and energy. It was these three—interest that burned like a flame, fed by abundant energy, controlled by unusual intelligence—that Dr. Goodwin brought to his task of leadership.

Intelligence may be defined as ability to learn from the printed page, from one's own experiences and from observation of the experiences of others. Sound judgment, a sense of proportion, selection of the vital and the essential, appraisal of results from a detached viewpoint, sensitiveness to the reactions of others are some of the manifestations of intelligence. Its supreme manifestation, its quintessence is known as "common sense." To a marked degree Dr. Goodwin possessed, along with these other characteristics of a fine mind, common sense.

Dr. Goodwin possessed courage. In his earlier years he was not afraid of being called a radical, as for instance, when he introduced oral work into his school. In these latter days of half-baked experimentation pursued in the name of Progress, he was not afraid to be called a conservative and he held fast to that which he knew to be good. Open-minded he accepted no theory until he had became convinced of its practicability. With a wisdom born of long experience he knew that "the old order changeth" but he yielded no place to the new until he had assured himself of its worth. He had learned, too, that the upward way lies along the way of evolution, not revolution, and by that road he led those who followed him.

Under Dr. Goodwin's leadership the North Carolina School became a democracy in which it was a joy to work. He had none of the foibles and faults of the big frog in the little pond. He was the least autocratic of leaders. Having delegated authority he was always ready to assist, to advise, to "back up", but he issued no mandates, and, as he was fond of putting it, he was always "open to conviction." Honest opposition was given its day in court. Keys might rattle and the desk be pounded with a resolute fist, but when the argument was ended and the stirred waters settled, the stream ran clear again.

Dr. Goodwin was too intelligent not to realize that the best way to fit a boy or girl to earn a living was first to fit him or her to live. Intensely practical himself he knew that in order to profit by vocational training a boy or girl must have a foundation in the use and understanding of English on which to build. Hence with him in the order of importance, next to the moral and physical welfare of his children, class room work came first. It was sacrificed to nothing. An excellent teacher before he became a superintendent he was quick to recognize and appreciate good teaching. Like all successful leaders he knew that contented workers are the most efficient workers, and he was exceedingly considerate of his teachers and of other members of his staff.

Dr. Goodwin's pride and delight in his school was immense, but whenever he heard it praised, it was his pleasure to divide the credit. "I have had good help", he was wont to say. He seemed not to feel that his securing and holding good help was entirely due to his qualities as a leader. Cooperation cannot be commanded. Like loyalty and respect it must be won. The measure of his success as a superintendent was indicated by the admirable team work with which the departments of his school—household, academic, vocational—functioned.

There are today hundreds of deaf men and women in North Carolina and in other states who owe all to the school he founded and directed; there are hundreds of teachers who are better teachers for having served under him; there are superintendents who have been inspired by his example and helped by his advice. There is but one tribute that they can pay him—to support the ideas and ideals for which he stood as an educator. The remarkable rightness of those ideas and ideals results have attested.

—Enfield Joiner, *Educational Principal*

The Measure of A Man

Not—"How did he die?" But—"How did he live?"
Not—"What did he gain?" But—"What did he give?"
These are the units to measure the worth
Of a man as a man, regardless of birth.

Not—"What was his station?" But—"Had he a heart?"
And—"How did he play his God-given part?"
"Was he ever ready with a word of good cheer
To bring back a smile, to banish a tear?"

Not—"What was his church?" Nor—"What was his creed?"
But—"Had he befriended those really in need?"
Not—"What did the sketch in the newspaper say?"
But—"How many were sorry when he passed away?"

In making an estimate of the life of Dr. E. McK. Goodwin we can do no better than to make use of the units of worth as given by the

author in this poem, "The Measure of A Man".

"How did he live?" "In the fear and admonition of the Lord". His faith in God and his belief in the Bible could not be shaken. He was a consistant member of the Baptist church and a strict observer of the Sabbath. "What did he give?". Many years of faithful service to his native State: love and devoted care to his family.

"Had he a heart?" Anyone who had ever seen him with the small children clustering around him could not doubt it. To them he represented a kind and loving father, who was interested in their work and play. Until the last two years of his life, when failing health prevented, he attended every school party, often participating in the games, entering wholeheartedly into the fun of the evening.

"How did he play his God-given part?" Courageously and faithfully. In the days when Dr. Goodwin began his life's work among the deaf teaching was no easy task. What is now a broad highway leading upward to higher education for the deaf, was then a narrow path with stumbling blocks and difficulties to be surmounted at every step. Only the courageous who entered the ranks could stay and gain success. And when he came to the place where the path of teacher led into that of the superintendency his difficulties and responsibilities were not diminished but increased. He met them all with courage and faithfulness, and never called retreat.

In the long years of service as superintendent he was kind, considerate and impartial in all his dealings with his teaching staff. He was not only willing to hear but welcomed suggestions for the betterment of the school from any of his faculty, and while he might not agree, he was always open to conviction. Possessed of indomitable energy he could not tolerate indolence in pupil or employee. With untiring effort and perseverance he built up a school for the deaf the equal of any in America. Outstanding qualities of his character were industry, perseverance and punctuality.

"Had he befriended those really in need?" This question can be best answered by the deaf themselves. They better than anyone else know what the education they received has meant to them. Surely no people are more in need than the uneducated deaf. No child who ever entered this school, whether he stayed to complete the course or left after a few years, but was better for the instruction he received here, better physically, mentally and morally.

"How many were sorry when he passed away?" All who knew him. All who had worked with him or for him, all who have been pupils or are now pupils of this school. Let us keep his memory green by doing our work as he would wish it done, and by so doing carry on his work for the School with this for our motto, Nunquam Retrorsum (never backwards). And perhaps he will know it.

"The living are the only dead;
The dead live—nevermore to die.
And often, when we mourn them fled,
They never were so nigh !"

—Mary Christine Mauzy

Devotion to His School

Meditating over an association of many years with Dr. Goodwin both professionally and in a personal capacity. I can say very sincerely that his love and devotion to the institution which he founded, stand out in my mind as his crowning characteristics.

He gave himself, without reservation, to his chosen profession. He weighed matters carefully and made his decisions, even to the sacrifice of friendships if need be, if he thought those decisions were just ones. How many times I have heard him use this pet expression, "I must be just before generous!"

His name and the North Carolina School for the Deaf are synonymous!

—Josephine Clodfelter
Retired Supervising teacher, Primary School

Excerpts from Letters and Telegrams

"Nation, humanity and college have lost a great man and a true friend."—THURMAN D. KITCHIN, *President Wake Forest College.*

"Mankind and more especially the deaf have lost one of their best friends and the state and South one of their finest citizens. He fully deserved and justified the degree of Doctor of Humanities, a degree all of us should covet." —W. C. DOWD, Jr., *Publisher Charlotte News.*

"The passing of this eminent educator and Christian character exemplifies the highest in compassion and material assistance to those less fortunate. The profession has lost an outstanding leader and we look forward with some apprehension without him to advise."—L. R. DIVINE, *Superintendent of the Louisiana School.*

"The State has lost a noble and useful life. His pioneer work is now a part of the human history of the state. The life of deaf people has been made easier and happier and will be so in this State throughout all time because of the work that he has done."—FRANK P. GRAHAM, *President University of North Carolina.*

"In this hour of your bereavement the University of North Carolina joins you in lamenting Doctor Goodwin's death. His career challenges the state to maintain adequately and advance properly the opportunity it can provide the physically handicapped to find security and happiness in service to society and themselves." —R. B. HOUSE, *Dean of Administration, University of North Carolina.*

"One of my life-long friends, a man as gentle as a refined woman, good to the heart's core, efficient in everything he touched; the world is poorer that he is gone. He loved God and humanity. In the founding of Ridgecrest he stood by with his time, personal service and money. His is a real coronation."—BERNARD W. SPILLMAN, *Field Secretary, Sunday School Board of the Southern Baptist Convention.*

"Dr. Goodwin has served his generation well as a Christian statesman, a builder and friend. The time came for him to go and he was ready." —I. G. GEER, *Superintendent Mills Baptist Orphans Home, Thomasville, N. C.*

"In the passing of Dr. Goodwin the deaf have lost a sincere and loyal friend and his coworkers a staunch ally. He left a lasting impress in the field of endeavor to which he devoted his life." —FRANK H. REITER, *Principal Clarke School*

"His personality was so vivid and his driving force so outstanding that he left his impress upon everyone who ever worked with him. And on the other hand there was the twinkle in his eye that made him seem so human. His genial manner won every one and his understanding heart made every pupil and every teacher his friend for life."—MRS. FAYETTA PECK FOX, *for several years Dr. Goodwin's educational principal.*

How the school and the deaf will miss him! He was indeed a true friend to humanity, not only to those who were handicapped but to all those who needed his sympathy and help in time of trouble. Going into his school as a teacher when I was quite young I soon realized his great strength of character and his other fine qualities, and they have influenced me all thru the years." —EUGENIA T. WELSH, *one of Dr. Goodwin's first teachers and for several years supervising teacher of the Primary School.*

"To those of us who have long been connected with the education of the deaf his name stands with Miss Yale's and Dr. Crouter's in the group of great leaders whose genius and perseverance made possible the gains of today, and whose generously bestowed encouragement and counsel were responsible for developing many of the people now striving on toward the ideals established by those leaders. The educators of the deaf and the deaf themselves have lost heavily in his passing"—Mrs. LUCILE M. MOORE, *Supervising teacher, Florida School.*

Tributes from the State Press

(Statesville Daily)

The death of Dr. E. McK. Goodwin, at his home in Morganton Sunday, marks the removal of one of North Carolina's most interesting and beloved leaders, and robs the deaf and mute of North Carolina of a loyal friend and companion.

Dr. Goodwin in 1935 rounded out a full half century of work with the deaf and his splendid achievements during that time amply justified the general assembly in taking note of this anniversary through a resolution expressing the love and esteem in which he is held in North Carolina.

When the North Carolina legislature established the school for the deaf at Morganton, largely because of his interest and persistence, Dr. Goodwin became its guiding genius, and from that day to this that institution's record has been one of progress to the point or national leadership in its line of work. Under a special act of the legislature, last spring Dr. Goodwin became superintendent emeritus, and relieved of his active duties, but his retirement in no way lessened his interest in the institution.

Thousands of boys and girls, now men and women, in North Carolina are the beneficiaries of Dr. Goodwin's interest and ceaseless effort. The training they received at the institution, removed much of their physical handicap and enabled them to go out into the world prepared to battle their way. Their alma mater for a long time was referred to as the "deaf and dumb school" but Dr. Goodwin was responsible for eliminating the "dumb," and for good and suf-

ficient reason, because those graduating from this institution were anything but "dumb," as that word is generally accepted.

Dr. Goodwin was a fine old Southern gentleman, the soul of courtesy and the acme of honor, and the $2,000,000 plant that grew from an humble beginning, and which stands as a monument to his memory, never would have eventuated under the supervision of a man less dedicated and consecrated to a purpose than he.

(Asheville Citizen)

Some public servants spend their lives so actively in the news of the day and in the thoughts of their contemporaries that they often enjoy a fame and authority disproportionate to their true usefulness.

Dr. E. McK. Goodwin who died in Morganton Sunday did not belong in this class of public servants. His life was spent quietly in tasks which called for no ostentation.

Yet in the human results which he achieved, he was one of the most useful men which this State has known during a full generation. It is difficult to calculate what he meant to hundreds of physically handicapped young men and women who came within his orbit. To them he stood for educational and economic opportunity—the very personification of a State's thoughtfulness in equalizing the advantages of life for its deaf.

Because Dr. Goodwin labored in a recess of a state's throbbing life and with those conness, however, he with all of his detachment demned to silence, his fame never rivalled that of many ephemeral politicians. In sheer useful- and with his serene dedication to his tasks outranked many who commanded the front pages of the newspapers.

(Raleigh Times)

Death of Dr. E. McK. Goodwin, until recently head of the State School for the Deaf at Morganton, ends a life of passionate devotion to an appealing class of citizens by an expert whose work gained national and international recognition.

A native of Wake county, Doctor Goodwin as a young man became an instructor in the old Deaf, Dumb and Blind Intitute in Raleigh. After temporary service outside the State, he returned here in 1888 to work for a school to be devoted to the deaf exclusively. His campaign was successful and, as was the case when C. D. McIver succeeded in gaining State recognition of the education of women, he was given the duty of putting his thesis in practice. His long and successful management gave the State high rank in an important field of human salvage.

The value of a profession which teaches the deaf to hear through the eye and the dumb to speak without hearing is beyond estimate. When we consider that even during the pains of general unemployment the handicapped deaf remained almost one hundred per cent self-supporting, the art takes on the look of a miracle. To this great modern achievement in practical humanity Doctor Goodwin contributed as much or more than any other man.

(Charlotte News)

Sunday we carried on this page a signed article which called attention to the fact, that while we are always putting up monuments to warriors and politicians, we somehow commonly neglect to so honor the men who really deserve to be reckoned the finest and best among us. This article might almost have been written in anticipation of the death of Dr. E. McK. Goodwin, who died Sunday afternoon—might almost have been written as a call to the erection of a monument to him.

For, certainly, he was the sort of man referred to. Certainly, he was one of the finest and the best, the kind of men the State ought to delight most to honor. But as a matter of fact, he already has a monument which is infinitely better than any towering shaft of granite, better than any marble marker. We mean the monu ment built with his own mind and hand—the great school for the deaf at Morganton. When he entered upon his life's work fifty years ago, there was no separate school for the deaf in the State. It was due almost entirely to him that the school was established in 1891. And it was due to his untiring efforts as superintendent that it grew from a tiny beginning to become what it is today—a model for all America.

The world is a better and a happier place for his having lived. It is the greatest of epitaphs, and one which not too many of us deserve.

(Winston-Salem Journal)

In the death of Dr. E. McK. Goodwin, superintendent emeritus of the North Carolina School for the Deaf, the State has lost a public servant of rare ability and achievement.

A native of Wake county, Dr. Goodwin, after completing his collegiate training and serving for a brief while as superintendent of the Kinston public schools, entered upon a long and remarkable career as an educator of the deaf.

He was a pioneer in the movement which led to the establishment of the State School for the Deaf at Morganton, and during 50 years of teaching and adminstering the affairs of this unique and steadily growing institution, he advanced the art of instructing these unfortunates to a plane of extraordinary effectiveness.

Keeping pace with the latest methods introduced by other educators of the deaf and perfecting efficient methods of his own, Dr. Goodwin was able to turn back into society young men and women who were superbly qualified to meet competition and make their own way in life, despite the handicap of deafness.

Just how much the State owes to this brilliant, somewhat eccentric, but highly conscientious and public-spirited pioneer is something not subjected to accurate estimation. That debt is as immeasurable as the gratitude of the commonwealth should be lasting.

Press Tributes from Schools for the Deaf

(*American Annals of the Deaf*)

The past summer, on July 18, saw the passing after a long illness of Dr. Edward McKee Goodwin, one of America's great educators of the deaf.

Particularly associated with the name of Dr. Goodwin were the founding of the North Carolina School for the Deaf at Morganton, and its development under his careful guidance as superintendent over a period of more than forty years into one of the outstanding centers for the education of the deaf and the training of teachers of the deaf.

Dr. Goodwin attained distinction as a leader in the councils of his profession, serving as president of the Conference of Executives of American Schools for the Deaf, and as officer and director of the American Association to Promote the Teaching of Speech to the Deaf. At the time of his death he was honorary president of the latter association. Dr. Goodwin also aided in the founding of Meredith College, Raleigh, N. C., and he long was an active participant in many civic undertakings. He held the honorary degree of Doctor of Letters from Gallaudet College and of Doctor of Humanities from Wake Forest College.

(*The Alabama Messenger*)

During the summer we were informed of the death of Dr. E. McK. Goodwin, Superintendent Emeritus of the North Carolina School for the Deaf, who had been in ill health for some time.

A few months before his passing Dr. Goodwin retired from the superintendency of the North Carolina school after an eminently successful career of fifty-three years in the education of the deaf. But he was never really separated from the work in which his affection and interest centered, for he retained his residence at the school he had founded and had served as superintendent for forty-three years.

Dr. Goodwin was one of the princes of the profession. His ability as an educator was recognized and enlisted far beyond the bounds of his own state. He served as president of the Conference of Executives of American Schools for the Deaf, and as an officer of the American Association to promote the Teaching of Speech to the Deaf.

(*The Florida School Herald*)

On Sunday afternoon, July 18th, Dr. E. McK. Goodwin, founder and Superintendent of the North Carolina School for the Deaf at Morganton, N. C. passed to his final reward. He served continuously as superintendent of this school since its opening 1894.

In all he gave fifty-three years of service to the education of the deaf. No man stood higher in the profession or was more loved than Dr. Goodwin. The profession had honored him at different times by electing him to the highest offices in the different professional organizations. The school at Morganton which is recognized among the best schools of the nation stands as a monument to his labors and his love for the deaf. When the Florida School celebrated its Fiftieth Anniversary in 1935, he was one of the speakers on that occasion.

He was interested in many religious and educational activities outside his own field of work. He was a member of the Board of Directors that established the State Normal College for Women at Greensboro and had an important part in establishing Meredith College, the Baptist College for Women, at Raleigh. He served on the Board of this institution for forty-five years. In recognition of the splendid work that he did in his special field of education, he held honorary degrees from Wake Forest College of North Carolina and Gallaudet College of Washington, D. C. The splendid school plant which he has left will always stand as a monument to his memory.

(*The Louisiana Pelican*)

This summer brought the death of one of the last pioneers in the education of the deaf—Dr. E. McK. Goodwin of the North Carolina School. Dr. Goodwin was instrumental in the founding of the school for the deaf at Morganton and for forty-five years served as its superintendent, the tional rank among American schools for the deaf and, through its excellent normal training department, has contributed many teachers and leaders first three years without pay. The North Carolina School has been consistently high in educato the profession. The ascendence of the North Carolina School for nearly half a century has been due to the high standards and enthusiastic leadership of Dr. Goodwin, who was active in the various professional organizations for teachers of the deaf. North Carolina's loss is ours as well and we mourn the passing of a great leader, a veteran teacher of fifty years' standing, a grand old man of the profession—Dr. E. McK. Goodwin.

(*The Fanwood Journal*)

Dr. E. McK. Goodwin, founder and for forty three years superintendent of the North Carolina School for the Deaf, passed away at his home in the school at Morganton on July 18th. Two months before he had retired from active duty with the title and status of Superintendent Emeritus. Dr. Goodwin had been in ill health for some time, but he retained his interest and affec-

tion in the school with which he was so long connected, and his name will always be connected with America's great educators of the deaf. Dr. Goodwin aided in the founding of Meredith College, Raleigh, N. C., and, in our own profession, served as president of the Conference of Executives of American Schools for the Deaf, and as officer and director of the American Association to Promote the Teaching of Speech to the Deaf. He was honorary president of this Association at the time of his death. Dr. Goodwin held the honorary degree of Doctor of Letters from Gallaudet College, and of Doctor of Humanities from Wake Forest College.

We extend our heartfelt sympathy to the bereaved members of the family and especially to Mrs. Maude Nurk, his daughter and a member of our school faculty.

(The Colorado Index)

On July 18th Dr. E. McK. Goodwin, one of the most beloved Superintendents in our profession, passed away. Dr. Goodwin was progressive in his work and had a profound interest in and love for the deaf of his state. Dr. Goodwin gave fifty-three years of service to the education of the deaf, and was one of the Superintendents who labored to have a separate school for the deaf established in his state. He was successful in his efforts, and it was he who laid the plans and supervised the erection of the new school. So interested was he in the welfare of the deaf that he gave three years of his service without salary during the construction period. When the school opened he was put in charge and developed one of the best schools in our country. Dr. Goodwin was one of the most highly esteemed members of our profession, having served as President of the Convention of American Instructors of the Deaf and also of the Conference of Executives of American Schools for the Deaf. It has been our pleasure to visit him at his school on various occasions and we always came away inspired by the contact.

The North Carolina School will miss him, his state will miss him, and our profession will miss one of the most progressive leaders through his loss.

(The Mt. Airy (Pennsylvania) World)

The November 27th issue of THE DEAF CAROLINIAN will be a Memorial Number to Dr. E. McK. Goodwin, Superintendent and Founder of the North Carolina School for the Deaf, who died during the Summer. After fifty-three years of service to the Deaf and to his State, Dr. Goodwin leaves as a memorial the beautiful buildings, grounds and equipment of one of the outstanding schools for the deaf in the country. We extend our sincere sympathy to his family and to those of his school who must deeply feel the loss of this great educator.

Resolutions Adopted

By the Board of Directors

Whereas Dr. E. McK. Goodwin, for fifty-three years educator of the deaf, has given his life to this great cause and, whereas Dr. Goodwin founded the North Carolina School for the Deaf in 1891 and has served for forty-three years there, and whereas Dr. Goodwin has rendered great service as an educator to the State of North Carolina School for the Deaf, be it resolved that

1. We express our deep sorrow at the death of Dr. Goodwin.

2. We express genuine appreciation for his great service to the State and particularly to the deaf people of the State.

3. We extend to his family our sympathy for their great loss.

By the Alumni Association

WHEREAS, God in His wisdom has taken from among us all that is mortal in the person of our beloved Dr. E. McK. Goodwin, the founder-superintendent of our Alma Mater, causing us a severe loss; therefore be it

Resolved, That we extend our heartfelt sympathy to the family with whom we grieve as one.

WHEREAS, Dr. Goodwin, a valiant pioneer in the education of the deaf of North Carolina, who by virtue of his remarkable Christian characteristics, all his undertakings being prompted by an unshaken faith in God, his long service, his persistent and untiring efforts, his remarkable gift as a friend, superintendent and executive, was given honored recognition by the State of North Carolina and by groups of leaders in the profession, be it

Resolved, That we, the Alumni Association, zealously carry on his good work through loyal co-operation with the school by practicing the principles of life laid down by him for us and through keeping up the various memorials in his honor.

GEORGE H. BAILEY
CHARLES E. JONES
THOS. W. HAMRICK
} *Committee*

By the Teachers' Association

WHEREAS, our Heavenly Father, in His infinite wisdom and divine will, has seen fit to call from our midst our beloved Superintendent, Dr. E. McK. Goodwin, be it resolved:

(1) That we, the members of the Teachers' Association, express our appreciation of his long service, and untiring efforts in building up this school.

(2) That we acknowledge our debt of gratitude to him, as superintendent and friend, for the help and inspiration he gave us.

(3) That we, as teachers, will carry on his ideals and aspirations for our school as far as we are able.

(4) That a copy of these resolutions be placed in the minutes of our association and a copy sent to THE DEAF CAROLINIAN for publication.

ADDIE C. KNOX
HAZELENE CAMPBELL
MARY C. MAUZY
} *Committee*

By the Sunday School Association

WHEREAS, in the passing of Superintendent E. McK. Goodwin we, the deaf of North Carolina, lost a true friend whose untiring interest in our religious welfare has meant much to us in after-school life; whose teachings and guidance during school days have showed us the way to Christ, and whose Christian influence has brought about the organization of this, our Sunday School work, therefore be it resolved

That we, members of the North Carolina Sunday School Association of the Deaf, express our great grief, and wish to place on record in our minutes an expression of the esteem in which we held our Dr. Goodwin and to dedicate to his memory a fitting tribute of appreciation of his Christian work among us,

That we extend to members of his family our sincerest sympathy in their bereavement,

That a copy of these resolutions be sent to The DEAF CAROLINIAN for publication.

—W. E. BENFIELD, *Secretary*

N. C. Sunday School Association of the Deaf

In Recognition of Dr. Goodwin's Service

Recognition by the General Assembly

JOINT RESOLUTION EXTENDING FELICITATIONS OF LOVE AND ESTEEM TO DR. EDWARD MCKEE GOODWIN, SUPERINTENDENT OF THE NORTH CAROLINA SCHOOL FOR THE DEAF, ON HIS FIFTY YEARS OF SERVICE TO THE STATE.

"WHEREAS, Dr. Edward McK. Goodwin, Superintendent of the North Carolina School for the Deaf at Morganton, has served the State and its deaf mute wards for fifty years as teacher and superintendent of the said institution, during which time he has rendered self-sacrificing service coupled with a high degree of efficiency and sympathetic understanding for the physically afflicted and under-privileged children under his care; and

"Whereas it is desired to express public recognition of the splendid services rendered to the State of North Carolina for half a century by Dr. Goodwin; now, therefore, be it

Resolved by the House of Representatives, the Senate concurring:

"Section 1. That feliciations of love and esteem are hereby extended to Dr. Edward McKee Goodwin on the completion of fifty years of service of the State as teacher and superintendent of the North Carolina School for the Deaf at Morganton with the hope that he may be spared for many more years of usefulness.

"Section 2. That a copy of these resolutions be sent to Dr. Goodwin.

"Section 3. That this resolution shall be in full force and effect from and after its ratification."

In the General Asembly, read three times, and ratified, this the 12th day of April, 1935.

—A. H. GRAHAM,
President of the Senate
—R. G. JOHNSON, *Speaker*
House of Representatives

Citations Conferring Honorary Degrees

DOCTOR OF HUMANITIES

"Edward McKee Goodwin, B. A. and M. A. George Peabody College. While teaching in the public schools of this State he sponsored legislation for the creation of a school for the deaf. In 1893 he witnessed the laying of the corner stone at Morganton for the North Carolina School for the Deaf of which he has continued as president. His achievement to this unique relationship has brought self-support, music, literature, culture into the lives of thousands who having ears can not hear. His fame has furnished leadership and inspiration to other states of this country. A half century of humanitarian service in many fields and national distinction in that in which he has spent almost his entire life commend him for the L. H. D. degree."

—THURMAN KITCHIN, *President*
June, 1932. *Wake Forest College.*

DOCTOR OF LETTERS

"Edward McKee Goodwin, able teacher of the deaf, administrator and leader in the education of the deaf; during the past fifty years under your direction, the State of North Carolina has built, equipped and maintained one of the most advanced and largest schools for the deaf in the country; you have all that time with skill and success trained these handicapped children of the state to become self-supporting, independent God-fearing citizens."

—PERCIVAL HALL *President*
June, 1935 *Gallaudet College*

The E. McK. Goodwin Scholarship Fund

At the last birthday party given in his honor, April 12, Superintendent Goodwin was presented with a lasting birthday gift in the form of a scholarship fund for aid of those deserving graduates of the school desiring the benefits of a college education. Dr. Fred E. Motley, noted ear-nose-and-throat specialist of Charlotte and now a member of the School Board of Directors, in token of his warm friendship and esteem for Dr. Goodwin conceived the idea of such an enduring tribute, and started the fund with a liberal donation, which he has several times since augmented. Joining in this birthday gift the teachers and pupils of the school have added

Following Dr. Goodwin's death, gifts from his friends come constantly to the fund as fragrant flowers to his memory.

Dr. Goodwin's letter providing for the administration of the fund follows:

"The E. McK. Goodwin Scholarship Fund was founded April 12, 1937, by a gift from Dr. Fred E. Motley of Charlotte. I am designating as trustees the following:

The Superintendent
The Educational Principal
One academic teacher
One vocational teacher
One member of the Board of Directors

I wish Dr. C. E. Rankin, Assistant Superintendent, to act for the Sperintendent for the present. I wish also to name Miss Annie Ervin, Mr. O. W. Underhill, Dr. Fred E. Motley and Miss Enfield Joiner as trustees. I am designating Mr. Underhill as the Treasurer, and shall instruct all persons who make gifts to the Fund to make them payable to him.

In the event of vacancies on the Board the Superintendent will appoint persons to fill them.

The purpose of the Fund is to make available loans to needy deaf students who wish to continue their education after leaving the North Carolina School for the Deaf. It is understood that these loans will be made without interest—the student simply signing a note for the amount of the loan, and each recipient being given to understand that he is to repay the amount lent at the earliest opportunity.

It is my understanding that it will be their duty as trustees to administer this Fund in such a way as to secure for as many boys and girls as possible further educational advantages. The founder of the Fund has expressed the wish that during my life time I shall designate the students to whom the loans are to be made; eventually, of course, it will be the function of the trustees to do this.

April 20, 1937 E. McK. GOODWIN

The E. McK. Goodwin Memorial Fund

(Adopted by the Alumni in Convention, September 4, 1937)

"At a meeting of the committee of twelve approved by the Association assembled on Friday afternoon, September 3, held in the reception room last night, for the purpose of formulating some plan to recommend to the Association for a suitable permanent memorial to Dr. Goodwin, the following resolution was adopted:

RESOLUTION

"Resolved, That believing it to be the wish of the members of the Alumni Association of the North Carolina School for the Deaf to show, in some permanent form of memorial, their appreciation of the wonderful work done by Dr. E. McK. Goodwin, the founder of the education of the deaf, the committee recommends that the Association appoint a permanent committee of five to be known as the E. McK. Goodwin Memorial Fund Committee and that the said committee be and is hereby empowered to proceed immediately to collect funds for a suitable memorial to Dr. Goodwin, the exact kind of memorial to be determined at the next reunion of the Association when the committee shall make a report.

"That, the committee be authorized to have prepared suitable pledge cards for subscriptions to the fund, also appropriate blanks to be used as receipts for cash donations.

"The committee further recommends that the Association elect a treasurer to receive and keep on deposit in the Wachovia Bank and Trust Company, Raleigh, all collections in the name of the E. McK. Goodwin Memorial Fund of the Alumni Association of the North Carolina School for the Deaf and subject to the order of the Association.

"The committee recommends that the following members be appointed to serve on the said committee: Past presidents of the Association: Joel M. Bird, Bryson City; George H. Bailey, Raleigh; O. W. Underhill, Morganton, and the incoming president (Charles E. Jones, of Talladega, Ala.) and Mr. Otis A. Betts, Goldsboro, and that J. M. Vestal of Raleigh, be made treasurer of the fund."

O. W. UNDERHILL, *Chairman*
OTIS A. BETTS
GEORGE H. BAILEY
MRS. JOEL M. BIRD
ROONEY BUNN
REV. R. C. FORTUNE
MRS. W. R. HACKNEY
CHARLES E. JONES
HUGH G. MILLER
ROBERT C. MILLER
CARRIE THOMAS
CECIL TURNER
MRS. J. M. VESTAL
NONIE WATSON
Committee

Donations to this fund may be sent to J. M. Vestal, Bureau of Labor for the Deaf, Raleigh. Each donor will be presented with a beautifully printed memorial receipt.

. . . . . "Let one more attest I have lived, seen God's Hand thro' a lifetime, and all was for best."—*Browning.*

Airplane View of North Carolina School for the Deaf — The Dream of a Great Educator

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